AGENDA
Council on Educational Policy
Thursday, May 5, 2022
11:30 a.m. – 1:30 p.m.
Academic Senate Conference Room (AH 338)

<table>
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<th>Action</th>
<th>Item</th>
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<tr>
<td>Information</td>
<td>I.  Chair’s Announcements</td>
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<td>Discussion/Action</td>
<td>II. Revised School of Population and Public Health Pre-Proposal</td>
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<td><strong>Issue:</strong> In September 2021, the Senate received a revised pre-proposal to establish a School of Population and Public Health from Dr. Bernadette Boden-Albala, the Director of the Program in Public Health and Founding Dean of the planned School of Population and Public Health. Following council reviews, Cabinet discussed the pre-proposal in November. While there continued to be strong support for a School of Population and Public Health, Cabinet did not support the revised pre-proposal. The Senate asked Public Health to address several issues in the next iteration of the pre-proposal.</td>
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<td><strong>Presented By:</strong> Amal Alchkar and George Farkas</td>
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<td><strong>Proposed Action:</strong> CEP will vote to endorse the revised pre-proposal.</td>
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<td>Discussion/Action</td>
<td>III. 2022-27 UCI Five-Year Perspectives</td>
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<td><strong>Issue:</strong> The 2022-27 UCI Five-Year Perspectives (5YP), prepared by the Division of Academic Planning, is due to the Office of the President later this spring. The Senate’s review and comments are required components of the biennial 5YP submission process.</td>
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<td><strong>Presented By:</strong> Zhiqin Lu</td>
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<td><strong>Proposed Action:</strong> CEP will submit comments to Cabinet.</td>
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<td>Discussion/Action</td>
<td>IV. English Proficiency Policy for Teaching Assistants/Associates</td>
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<td><strong>Issue:</strong> Two task forces were convened to develop a new English proficiency policy for appointment of students as Teaching Assistants and Teaching Associates (TAs) during the 2019-20 and 2020-21 academic years. The task forces included representation from the Council on Educational Policy, the Graduate Council (GC), the Division of Undergraduate Education, Program in Global Languages &amp; Communication, as well as consultants from the Graduate Division (GD), Academic Personnel, and the Office of Equal Opportunity &amp; Diversity (OEOD). The recommendations from the task forces and subsequent review and approval by the Senate resulted in the current policy for TAs. The resulting policy also informed the revisions to the English proficiency policy for graduate admissions, which GC developed in collaboration with GD last academic year.</td>
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<td>Senate Chair Ho has asked CEP to revisit the English proficiency policy for TA appointments in response to a request from GD to reconsider whether there should be a campuswide English proficiency policy for TA appointments at all. Specifically, CEP will consider if the current policy for TAs serves a distinct purpose in ensuring effective teaching and</td>
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instructional quality at the undergraduate level and whether it should remain a separate, campuswide policy.

The request to modify the campuswide English proficiency policy for TA appointments will be presented by Graduate Dean Gillian Hayes.

Presented By: Chair Cocco
Proposed Action: CEP will submit recommendations and comments to Cabinet.

Discussion/Action V. Online B.A in Business Administration Proposal

Issue: The Paul Merage School of Business submitted for Senate review a proposal to establish a fully online B.A. in Business Administration specifically for transfer students. The proposal has been routed to several Councils, with CEP serving as the lead council.

The proposal will be presented by Kevin Bradford, Associate Professor of Teaching in the Paul Merage School of Business.

Presented By: Manoj Kaplinghat and John Turner
Proposed Action: CEP will vote to approve the proposal.

Discussion/Action VI. Follow-Up on Passed/Not Passed Grade Equivalent Items

Issue: Following the recent modification to the Passed/Not Passed Option (a grade of Passed shall be awarded only for work which would otherwise receive a grade of C-), the Registrar has identified three Catalogue items that require revisions: GE IA and IB, the Entry Level Writing Requirement, and the American History and Institutions Requirement.

Presented By: Chair Cocco
Proposed Action: CEP will vote to approve the proposed Catalogue revisions.

Discussion/Action VII. Amendment to Irvine Regulation A345.D Course Repetition

Issue: The Subcommittee on Policy and Assessment voted to recommend an amendment be added to the established course repetition conditions in Irvine Regulation A345.D. The current regulation does not include any information related to honors and or majors-only courses. In consultation with the Registrar, SCPA recommends that an amendment is necessary and will allow for honors and majors courses to replace non-honors and non-majors courses, in the event that this should be needed. There are no changes to unit credit and grade point average computation for courses so repeated.

Presented By: SCPA Chair Holton
Proposed Action: CEP will vote to approve the proposed amendment.

Discussion/Action VIII. Subcommittee on International Education

Issue: Senate Chair Ho has asked CEP to consider discontinuing the Subcommittee on International Education (SCIE) after one year of dormancy.

Presented By: Chair Cocco
Proposed Action: CEP will vote to approve the discontinuation of SCIE.
Discussion/Action  IX.  Threshold Option Policy
  Issue: Member Kaplinghat has asked CEP to revisit the item, which was discussed and voted on at the April meeting. As part of the discussion, a proposal will be presented for consideration.
  Presented By: Manoj Kaplinghat
  Proposed Action: CEP will vote to approve the proposal.

Information  X.  SCOC Procedures
  Issue: SCOC Chair Aguilar-Roca will provide a brief update on recommended changes to existing SCOC procedures.
  Presented By: SCOC Chair Nancy Aguilar-Roca

XI.  Consent Calendar
  The consent calendar shall be adopted unless a CEP member requests review/discussion of any items in the consent calendar.
  • April 7, 2022 CEP minutes
  • Proposed modifications to BS in Math and Honors Program in Mathematics (approved by SCOC on April 12, 2022)
  • Proposed modifications to BS in Game Design and Interactive Media (approved by SCOC on April 12, 2022)
  • Proposed modifications BS in Informatics: Minor in Health Informatics, Health Informatics Specialization (approved by SCOC on April 12, 2022)
  • Proposed modifications to BS in Cognitive Sciences, BS in Psychology, BA in Psychology: Honors Program in Psychology and Cognitive Sciences (approved by SCOC on April 12, 2022)
  • Proposed modifications to BS in Ecology & Evolutionary Biology (approved by SCPA on April 21, 2022)
  • Proposed modifications to BS in Computer Science (approved by SCPA on April 21, 2022)
  • Proposed modifications to Biological Sciences School Requirements and BS in Biological Sciences (approved by SCPA on April 21, 2022)
  • Proposed modifications to BS in Civil Engineering and Chemical Engineering (approved by SCPA on April 21, 2022)
  • Proposed modifications to BS in Biochemistry & Molecular Biology (approved by SCPA on April 21, 2022)
  • Proposed modifications to BS in Microbiology & Immunology approved by SCPA on April 21, 2022)
  • Proposed modifications to BS in Chemistry approved by SCPA on April 21, 2022)

XII.  New Business

XIII.  Adjournment