**MEETING AGENDA**  
**COUNCIL ON TEACHING, LEARNING, AND STUDENT EXPERIENCE**

**Monday, February 3, 2020**  
**3:00–5:00pm**  
*Academic Senate Conference Room*  
338 Aldrich Hall

<table>
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<th>STATUS</th>
<th>ITEM</th>
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<td>3:00–3:05pm</td>
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<tr>
<td>DISCUSSION</td>
<td>2. Review of International Undergraduate Preparation Program (IUPP)</td>
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<td>3:05–3:30pm</td>
<td><em>Lead:</em> Student Experience Subcommittee (Di Xu, Joel Veenstra, Vipan Kumar, Patricia Wellmeyer)</td>
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<td><em>Issue:</em> At the request of former Academic Senate Chair Cohen, the Council on Undergraduate Admissions and Relations with Schools (CUARS) and Council on Teaching, Learning, and Student Experience (CTLSE) reviewed questions related to the International Undergraduate Preparation Program during the 2018-2019 academic year. In June, Chair Cohen communicated the Senate’s outstanding questions to Provost Lavernia. A response was received from the Division of Continuing Education (DCE) and the Office of Enrollment Management. These questions included:</td>
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<td>1. What percentage of IUPP students have been admitted to UCI over the past five years?</td>
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<td>2. How many IUPP students have been admitted to capped majors over the past five years?</td>
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<td>3. How does DCE market the program?</td>
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<td>4. How are IUPP revenues used?</td>
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<td>5. How do students admitted to UCI from the IUPP compare to other international students?</td>
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<td>6. Do international transfer students count toward the campus cap of non-resident students?</td>
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<td><em>Action:</em> The Council will submit any recommendations or concerns by February 10, 2020.</td>
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<td>DISCUSSION</td>
<td>3. English Proficiency Certification for International Teaching Assistants</td>
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<td>3:30–3:55pm</td>
<td><em>Lead:</em> Teaching Subcommittee (Bernard Choi, Richard McCleary, Ann Marie Carlton)</td>
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<td><em>Issue:</em> After much discussion and feedback from Councils last academic year, Chair Cohen reached the conclusion that it wouldn’t be possible to finalize a new policy for English proficiency for international graduate students appointed as Teaching Assistants/Associates. As a result, a task force was convened this fall to take up this issue and propose a new policy. The task force included representatives from CEI, CEP,</td>
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and Graduate Council; student representatives from AGS and ASUCI; and consultants from DUE, Graduate Division, and the Program in Academic English. The task force met three times in fall quarter and proposed the enclosed new policy. 

*Action*: The Council will submit any concerns or recommendations by **March 9, 2020**.

**DISCUSSION**

4. **Celebration of Teaching Awards**

*Lead*: Andrea Aebersold

*Issue*: The Council will be presented with a proposal to limit how often nominees may receive an award within a timeframe in an effort to recognize more faculty. Specifically, nominees may be limited from receiving an award twice in less than 10 years, and limiting someone from receiving any of the major teaching awards twice in less than 3 years. Such limitations would not apply to the Dean's Honoree awards.

*Action*: The Council will vote to approve, amend, or reject the proposal.

**INFORMATION**

5. **Status Reports**

4:10–4:30pm

a. Undergraduate Research Opportunities Program – Said Shokair

b. OVPTL Initiatives – Mike Dennin

c. Graduate Division – Gillian Hayes

d. LAUC-I – Stacy Brinkman

e. Center for Engaged Instruction – Andrea Aebersold

f. Student Affairs – Rameen Talesh

g. ASUCI and AGS

**INFORMATION**

6. **Chair’s Update**

4:30–4:40pm

-- Cabinet Update

-- Student Academic Grievance Update

-- CTLSE Chair Election 2020-21

**DISCUSSION**

7. **Council Issues Review**

*Lead*: Chair Straughn

*Issue*: Council will consider and recommend issues to be reviewed for the year.

*Action*: Update issues list.

8. **New Business**

9. **Adjournment**

**Next Meeting**

**March 2, 2020**

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