# AGENDA
Council on Educational Policy
Thursday, November 4, 2021
11:30 a.m. – 1:00 p.m.
Zoom: [https://uci.zoom.us/j/95374815670](https://uci.zoom.us/j/95374815670)

<table>
<thead>
<tr>
<th>Action</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Chair’s Announcements</strong></td>
<td><strong>II. Revised School of Population and Public Health Pre-Proposal</strong></td>
</tr>
<tr>
<td><strong>II. Discussion/Action</strong></td>
<td><strong>III. Follow-Up to Academic Program Reviews</strong></td>
</tr>
<tr>
<td><strong>IV. Discussion/Action</strong></td>
<td><strong>IV. Course Modalities and Academic Senate Review</strong></td>
</tr>
</tbody>
</table>

**Information**

**I. Chair’s Announcements**
- Save the date: MIT Grading Policies Presentation to SCPA on Thursday, November 18 at 11:00 a.m. (Zoom link to follow via email).

**Discussion/Action**

**II. Revised School of Population and Public Health Pre-Proposal**
Issue: The Senate received the revised pre-proposal to establish a School of Population and Public Health from Dr. Bernadette Boden-Albala, the Director of the Program in Public Health and Founding Dean of the planned School of Population and Public Health. At the October meeting, CEP members were asked to review the pre-proposal and provide comments at the next meeting.

Presented By: Amal Alachkar and George Farkas

Proposed Action: CEP will vote on the revised pre-proposal and forward any comments to Cabinet.

**III. Follow-Up to Academic Program Reviews**
Issue: The Academic Program Review Board received follow-up responses for two Academic Program Reviews with CEP for discussion and comment. These reviews are as follows:
1. Year 7 follow-up for the School of Arts
2. Year 4 follow-up for the School of Physical Sciences.

Presented By:
Liane Brouillette (Arts)
Christine King (Physical Sciences)

Proposed Action: CEP will submit comments to the Academic Program Review Board.

**IV. Course Modalities and Academic Senate Review**
Issue: The Chair of the Academic Senate has requested that CEP discuss whether our existing definitions of course modalities are still appropriate or should be updated. Instructors currently use a wide variety of terms to describe course modalities, including remote, fully online, partially online, hybrid, flipped classroom models, etc. For Academic Senate review purposes, it may be helpful to consider a simplified model of either “traditional” in-person courses or courses with substantial online components (requiring additional information). While Senate review only requires distinctions between traditional in-person courses and courses with substantial online components, students need additional information to plan their schedules accurately.

Presented By: Chair Cocco
V. **Consent Calendar** – The consent calendar shall be adopted unless a CEP member requests review/discussion of any items in the consent calendar.
   - October 7, 2021 CEP minutes

VI. **New Business**

VII. **Adjournment**