## Council on Educational Policy
**Thursday, December 5, 2019**
11:30 a.m. – 1:30 p.m., 338 Aldrich Hall

### AGENDA

<table>
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<th>Action</th>
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<td>Information</td>
<td>I. CEP, <em>Chair's comments</em></td>
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| Review/Comment  | II. CEP Review of the External Review of Undergraduate Writing and Responses from Writing Programs to that Review, *Steve Mang and Young-Suk Kim*  
CEP will come up with its own set of comments and recommendations based on the External Review Report and the responses form the writing programs. The CEP review, the External Review report and the programs’ responses report be forwarded to the Campus Writing Coordinator and the Office of the Provost. |
| Discuss/Comment | III. CEP Non Degree Academic Review 2020-2021, *Michael Dennin*  
The original plan for this review was to compare the academic quality of an online course with its in person counterpart. It has since been determined that this is not the right approach to course review, at least for CEP. So many confounding factors would be involved in these comparisons (instructor, subject matter, technology, course level, content material, class size and so on), that it would probably be impossible for CEP to design a good review, let alone expect the review could yield any meaningful results. As an alternative, The VPOTL suggested an external review group might could examine UCIs current hybrid and fully online offerings and help us assess the extent to which UCI’s online courses are the right courses to be offered online. |
| Discuss/Vote    | IV. Interdisciplinary Support Awards (ITSA)  
CEP will vote on whether it should continue to receive funding for this award. |
| Discuss/Vote    | V. Proposal for a new Minor in Creative Writing  
CEP will review and vote on the proposal. |
| Vote            | VI. CEP review of a proposal to modify the BS in Computer Science and Engineering  
1) Remove EECS 152A-B as required courses and update nominal units  
2. Update COMPSCI 143A to “COMPSCI 143A or EECS 111” on sample program  
3. Sample Program of Study:  
  1. Change EECS 31 from Freshmen Spring to Winter and EECS 31L from Sophomore Fall to Freshmen Spring on sample program  
  2. Change General Education from Freshmen Winter to Senior Fall. |
Comment VII. Should CEP’s agendas and minutes be made public?
It is unclear why Cabinet is making this request of CEP. No problem has been identified that needs to be solved. No guidelines for considering this issue were provided. Since its inception CEP has made its agendas and minutes private by default. However, CEP always provides agendas and minutes upon request.

Comment VIII. CEP review of UC Irvine Senate Regulation 515. Residence Requirement
CEP will continue this discussion. Please see the November 7 CEP minutes for a summary CEP’s last discussion about this item.

Comment IX. CEP review of recommendations related to the recording of lectures by students.
CEP will continue this discussion. Please see the November 7 CEP minutes for a summary CEP’s last discussion about this item.

Information X. Revised Syllabus Guidelines.
SCOC has updated the syllabus guidelines to reflect its review process.

New Business

Adjournment